

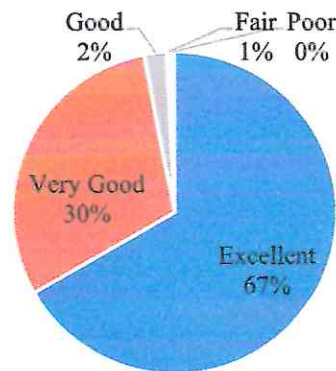
### STUDENTS FEEDBACK ANALYSIS (2020 – 21)

The Stakeholders feedback has been obtained from the students based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the students. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.76 on a scale of 3 points.

Students Feedback Link: <https://ckcet.kredovoiceout.in/#/el/10000000>

**Q1. Faculties cover the syllabus with clear explanations on all topics, which helps improve student performance.**

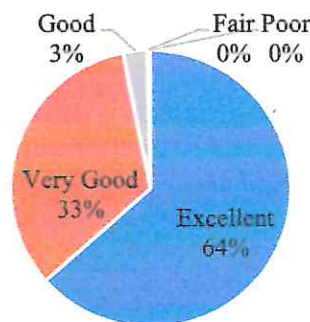
Excellent	Very Good	Good	Fair	Poor
67	30	2	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Faculties clarify students doubts and take remedial measures for slow learners.**

Excellent	Very Good	Good	Fair	Poor
64	33	3	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



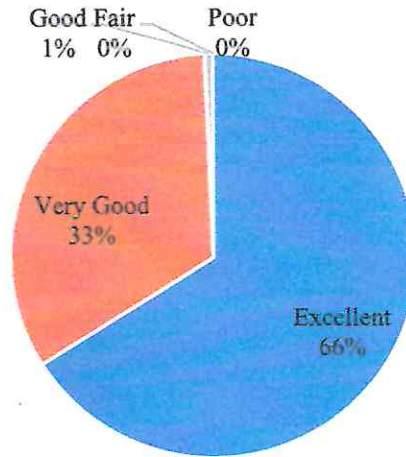
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**Q3. Faculties regularly organize and facilitate students to participate in guest lectures, seminars, workshops, internships, field visits, and industry projects**

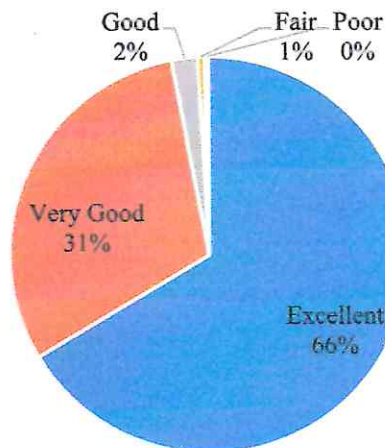
Excellent	Very Good	Good	Fair	Poor
66	33	1	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Faculties consistently mentor students to enhance academic performance and encourage their participation in both co-curricular and extra-curricular activities.**

Excellent	Very Good	Good	Fair	Poor
66	31	2	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



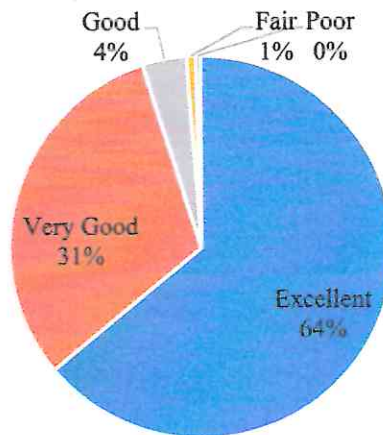
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**Q5. Laboratory experiments enable experiential learning to understand concepts.**

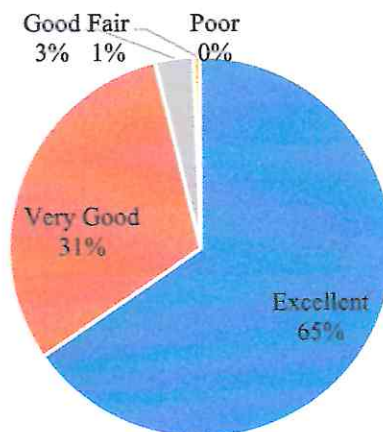
Excellent	Very Good	Good	Fair	Poor
64	31	4	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. Internal tests and end-semester examinations are periodically held to ensure continuous evaluation of students, followed by appropriate actions based on the evaluation.**

Excellent	Very Good	Good	Fair	Poor
65	31	3	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

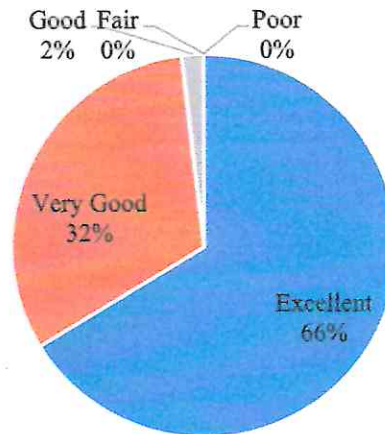


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**Q7. Students' results and attendance records are transparent and communicated to students and parents through electronic communication/Parents Teachers meeting.**

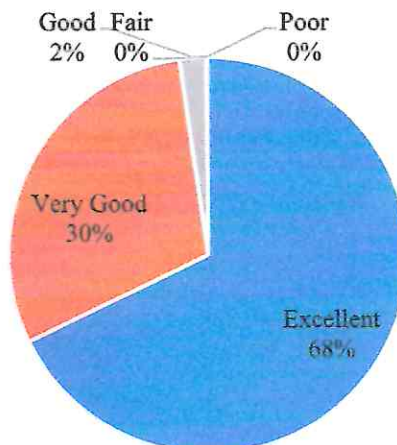
Excellent	Very Good	Good	Fair	Poor
66	32	2	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. Value-added programs are beneficial for enhancing technical knowledge and skills, thereby contributing to improved employability.**

Excellent	Very Good	Good	Fair	Poor
68	30	2	0	0



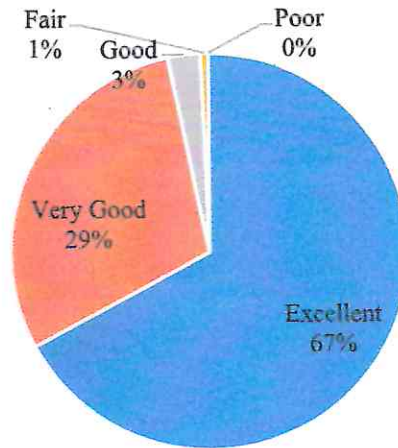
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q9. Faculties implement Outcome-Based Education to attain course and program outcomes aimed at enhancing students' knowledge and skills.**

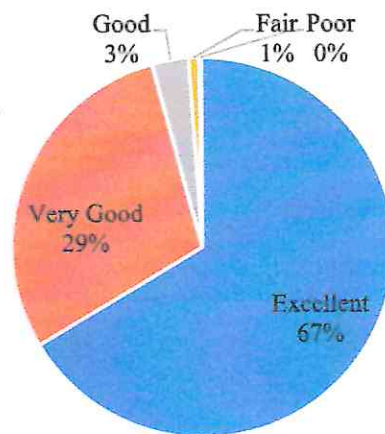
Excellent	Very Good	Good	Fair	Poor
67	29	3	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The equipment and computers available are sufficient to meet the needs of the students.**

Excellent	Very Good	Good	Fair	Poor
67	29	3	1	0



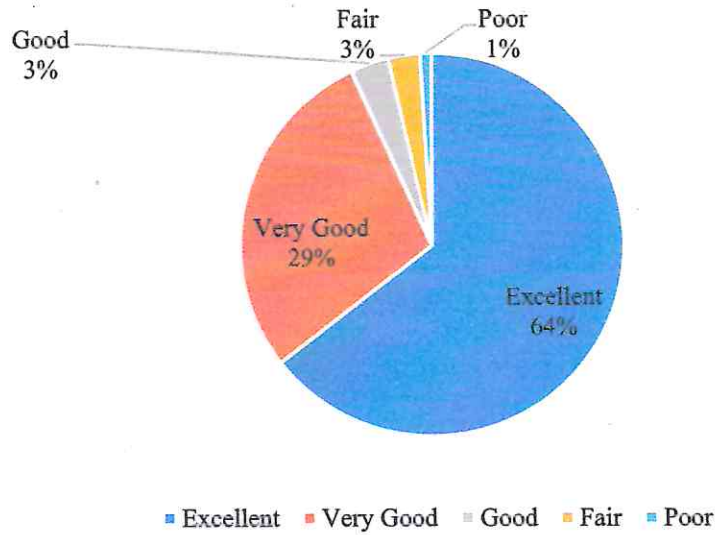
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor




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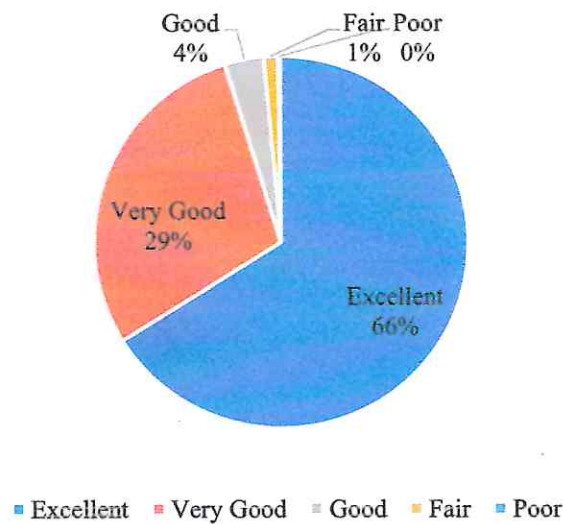
**Q11. The library environment is pleasant and conducive to self-directed learning.**

Excellent	Very Good	Good	Fair	Poor
64	29	3	3	1



**Q12. Library is having good number of text and reference books and additional books for competitive exams.**

Excellent	Very Good	Good	Fair	Poor
66	29	4	1	0



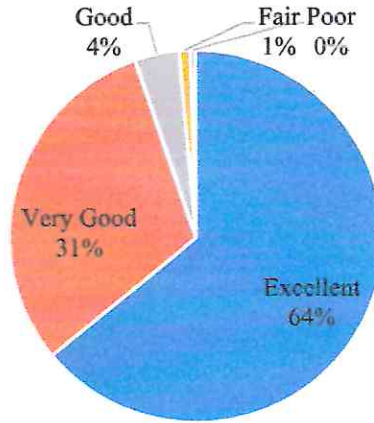
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**Q13. Digital Library has enough resources like virtual lab, eBooks, e-Journals and Database which enhances ICT learning.**

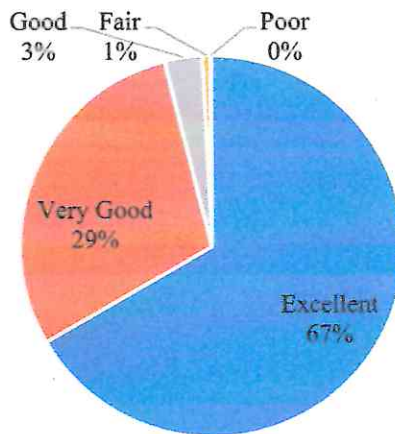
Excellent	Very Good	Good	Fair	Poor
64	31	4	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q14. Highspeed Internet facilities are available in the Campus.**

Excellent	Very Good	Good	Fair	Poor
67	29	3	1	0



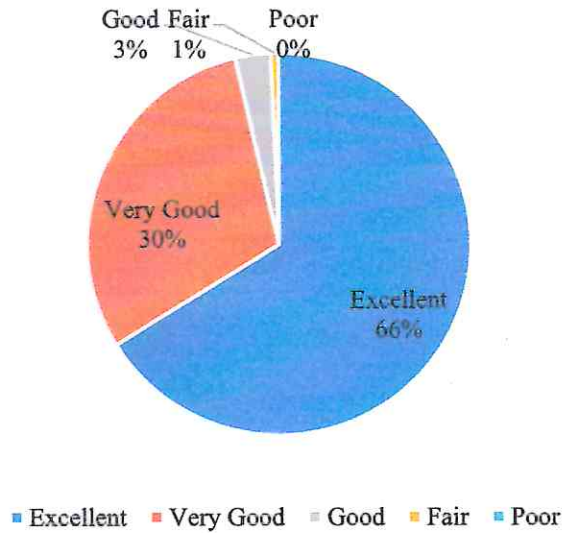
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



  
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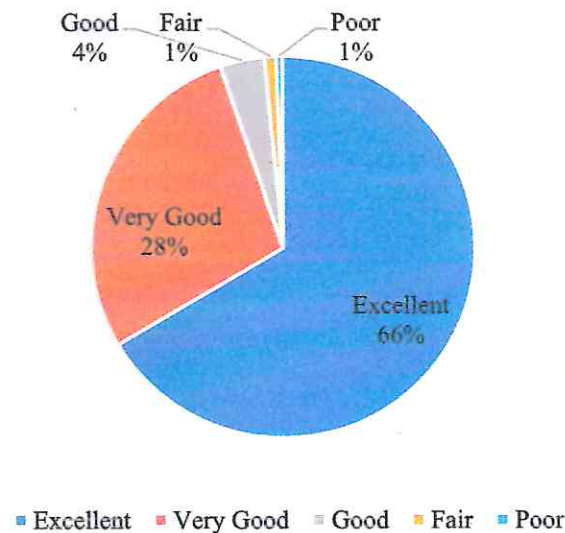
**Q15. The co-curricular and extra-curricular (sports and games) facilities provide excellent opportunities for self-exploration.**

Excellent	Very Good	Good	Fair	Poor
66	30	3	1	0



**Q16. The hostel, mess, and canteen maintain good hygiene standards and are well-equipped.**

Excellent	Very Good	Good	Fair	Poor
66	28	4	1	1

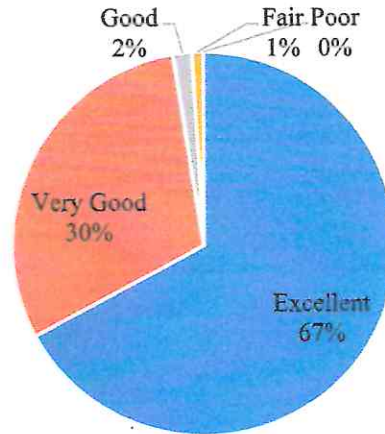


  
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**Q17. Quality, Clean drinking water is available.**

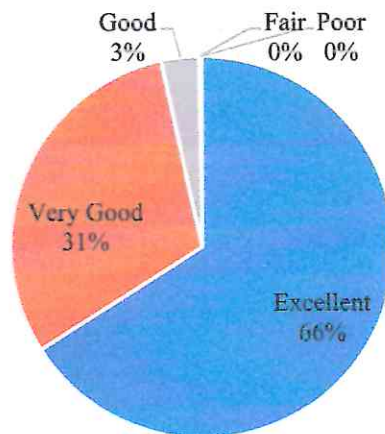
Excellent	Very Good	Good	Fair	Poor
67	30	2	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q18. Toilets/Washrooms are hygienic and well maintained.**

Excellent	Very Good	Good	Fair	Poor
66	31	3	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

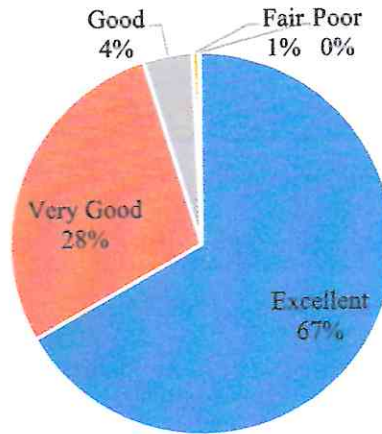


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**Q19. The buildings and Classrooms are differently abled friendly.**

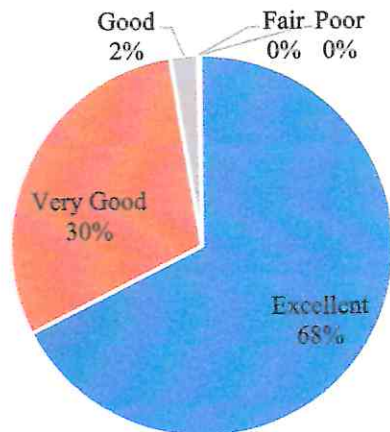
Excellent	Very Good	Good	Fair	Poor
67	28	4	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q20. Well maintained Gym and Yoga Centers are available.**

Excellent	Very Good	Good	Fair	Poor
68	30	2	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

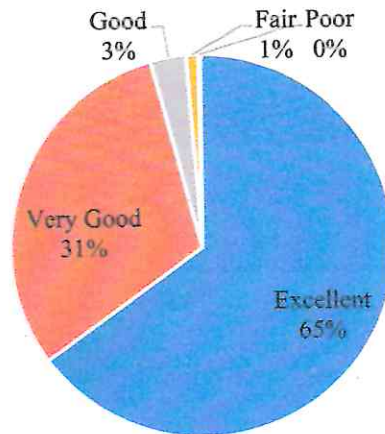
*S. Saravanan*

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 Cuddalore - 607 003.



**Q21. Institute have good transport facilities and proximity to public transport.**

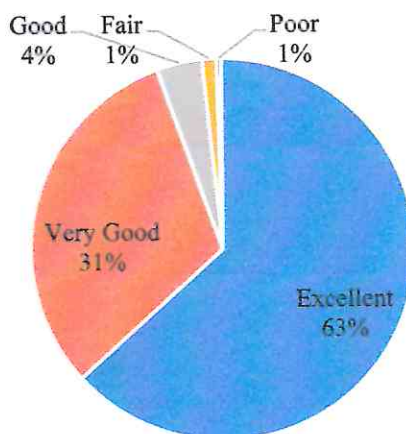
Excellent	Very Good	Good	Fair	Poor
65	31	3	1	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q22. Clean and Green campus; Plastic-free and eco-friendly campus.**

Excellent	Very Good	Good	Fair	Poor
63	31	4	1	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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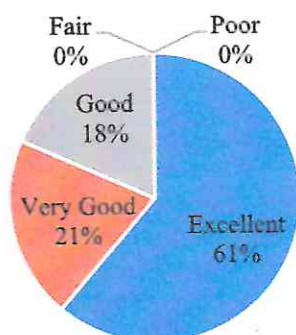
**FACULTY MEMBERS FEEDBACK ANALYSIS (2020 – 21)**

The Stakeholders feedback has been obtained from the Faculty Members based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Faculty Members. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.68 on a scale of 3 points.

Faculty Members Feedback Link: <https://ckcet.kredovoiceout.in/#/el/10000002>

**Q1. Faculties monitor complete academic performance of students and adopt teaching methodologies that suit different learners.**

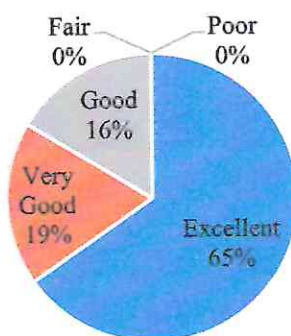
Excellent	Very Good	Good	Fair	Poor
61	21	18	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor ■

**Q2. Faculties are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance ICT teaching learning method**

Excellent	Very Good	Good	Fair	Poor
65	19	16	0	0



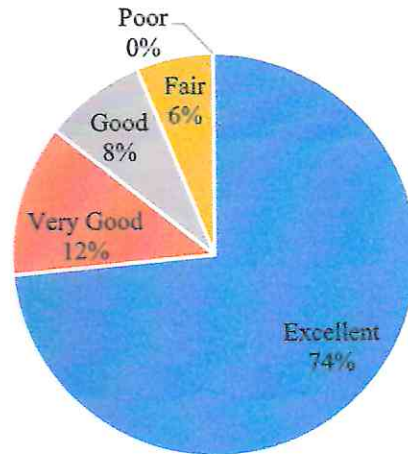
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q3. Faculties blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning.**

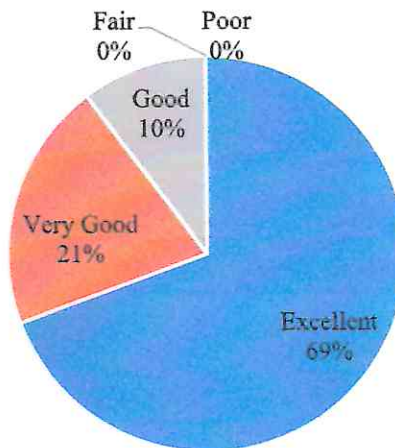
Excellent	Very Good	Good	Fair	Poor
74	12	8	6	0



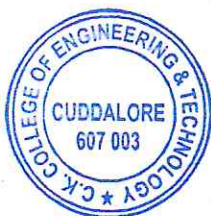
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Faculty members regularly mentor students in their academic and overall development.**

Excellent	Very Good	Good	Fair	Poor
69	21	10	0	0



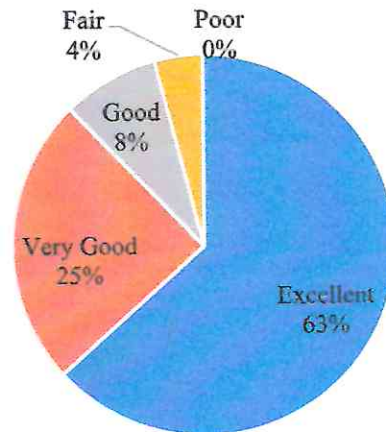
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q5. The academic, co-curricular, and extra-curricular opportunities, along with the facilities and atmosphere, have contributed to shaping students' personalities in terms of values, ethics, and attitudes**

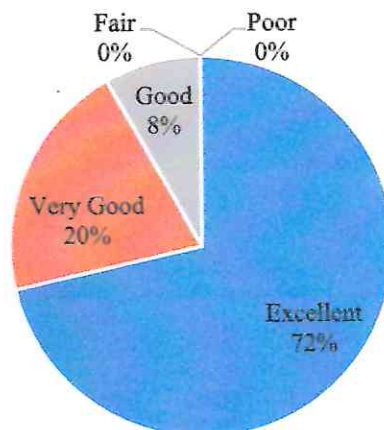
Excellent	Very Good	Good	Fair	Poor
63	25	8	4	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. The institute has implemented online information systems that offer current information to students, parents, and faculty.**

Excellent	Very Good	Good	Fair	Poor
72	20	8	0	0



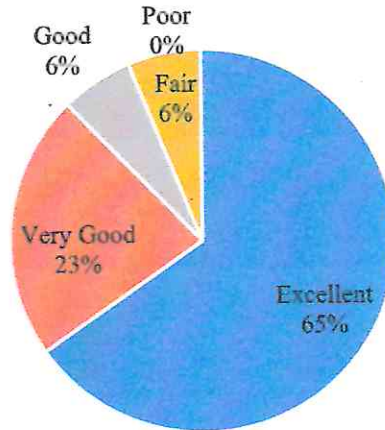
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q7. The institute promotes sponsored research, research publications, consultancy, faculty development, patents, etc., through faculty motivation and financial support.**

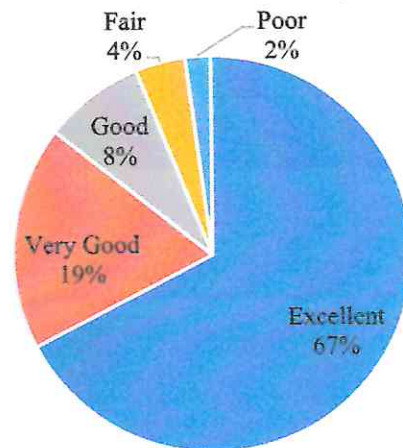
Excellent	Very Good	Good	Fair	Poor
65	23	6	6	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. The classroom and laboratory environments are conducive to effective instructional delivery and practical learning.**

Excellent	Very Good	Good	Fair	Poor
67	19	8	4	2



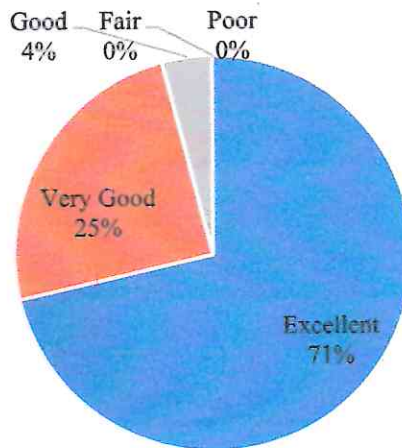
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q9. The library facilities are excellent, offering an extensive collection of books, eBooks, e-Journals, etc., conducive to self-learning and research.**

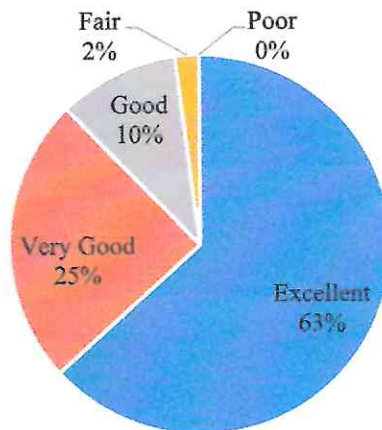
Excellent	Very Good	Good	Fair	Poor
71	25	4	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The initiatives focused on co-curricular activities have aided in nurturing innate talents and achieving commendable accolades.**

Excellent	Very Good	Good	Fair	Poor
63	25	10	2	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

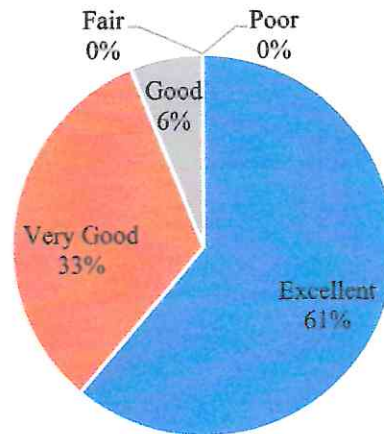


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**Q11. The sports, games, and gym facilities have contributed to maintaining good health and participating in inter-institutional events**

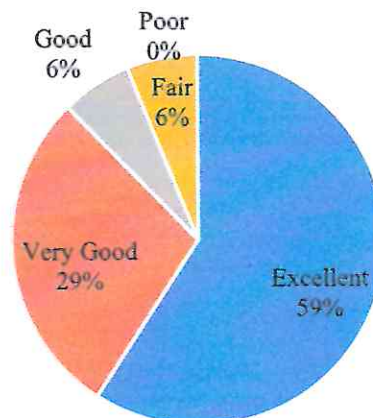
Excellent	Very Good	Good	Fair	Poor
61	33	6	0	0



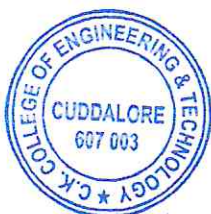
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q12. The canteen, dining, and hostel facilities meet hygiene standards and are sufficient.**

Excellent	Very Good	Good	Fair	Poor
59	29	6	6	0



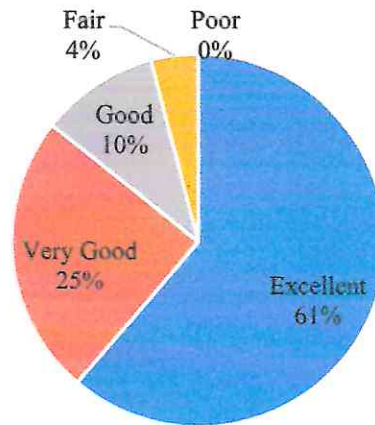
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



  
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**Q13. The campus environment encourages healthy interaction among students, teachers, and other stakeholders**

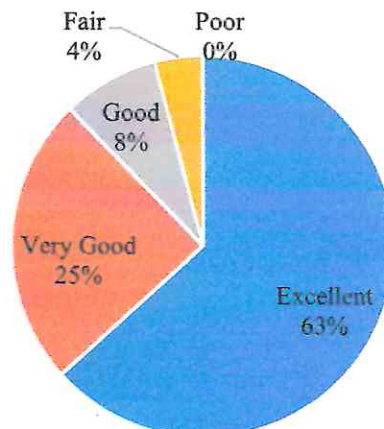
Excellent	Very Good	Good	Fair	Poor
61	25	10	4	0



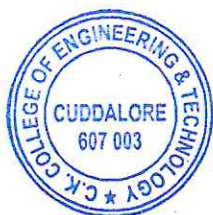
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q14. The inclusive infrastructure caters to the needs of differently-abled stakeholders.**

Excellent	Very Good	Good	Fair	Poor
63	25	8	4	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

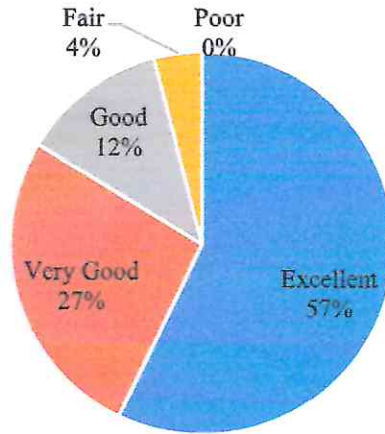


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**Q15. The campus is clean, green, plastic-free, and environmentally friendly.**

Excellent	Very Good	Good	Fair	Poor
57	27	12	4	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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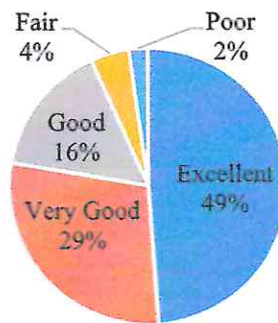
### ALUMNI FEEDBACK ANALYSIS (2020 – 21)

The Stakeholders feedback has been obtained from the Alumni based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Alumni members. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.50 on a scale of 3 points.

**Alumni Feedback Link:** <https://ckcet.kredovoiceout.in/#/el/10000001>

**Q1. Faculties and their mentorship have contributed to improving academic performance and excelling in both co-curricular and extra-curricular activities.**

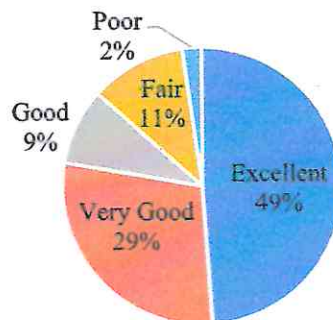
Excellent	Very Good	Good	Fair	Poor
49	29	16	4	2



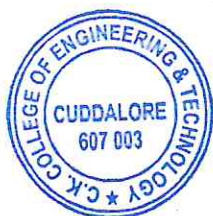
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Faculties have adopted both face-to-face teaching and online learning methodologies.**

Excellent	Very Good	Good	Fair	Poor
49	29	9	11	2



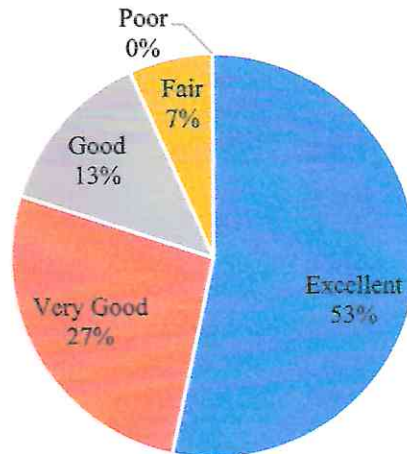
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor




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**Q3. Value added and certification programs are incorporated in syllabus to learn new skills for employability and life-long learning.**

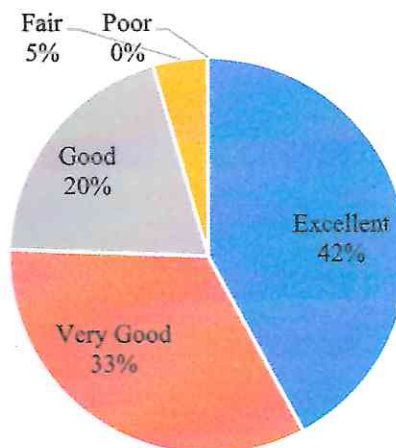
Excellent	Very Good	Good	Fair	Poor
53	27	13	7	0



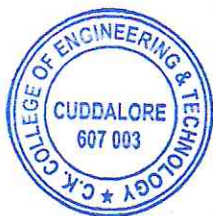
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. The opportunities for participating in NSS/NCC/Red Cross/YRC and other outreach activities fostered social responsibility.**

Excellent	Very Good	Good	Fair	Poor
42	33	20	5	0



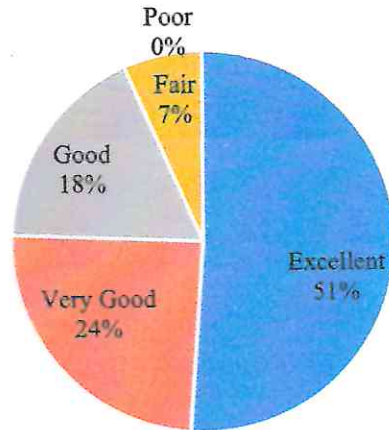
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



*S. Saravan*  
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 Cuddalore - 607 003.

**Q5. The academic, co-curricular, and extra-curricular facilities and atmosphere contribute to shaping individuals' personalities in terms of values, ethics, and attitudes**

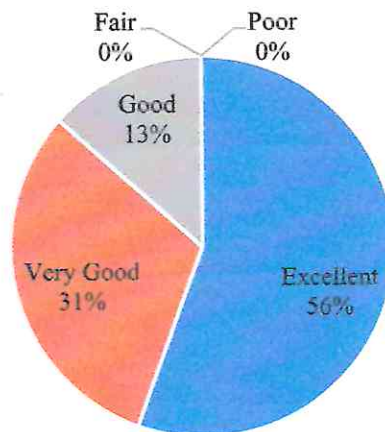
Excellent	Very Good	Good	Fair	Poor
52	33	15	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. The institute offers programs for career development, personality enhancement, communication skills, employability skills, and facilitates opportunities for good placements and higher education pursuits**

Excellent	Very Good	Good	Fair	Poor
56	31	13	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

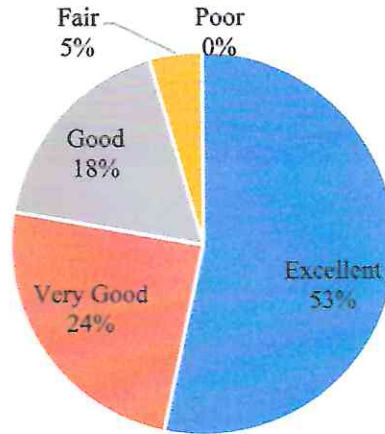


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**Q7. Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.**

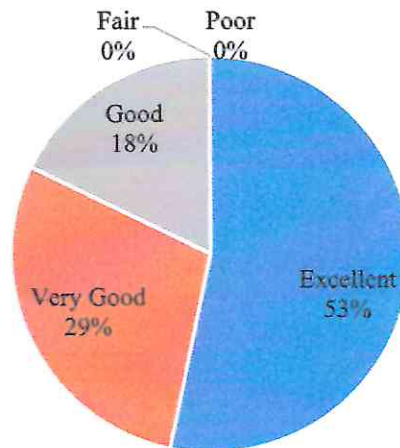
Excellent	Very Good	Good	Fair	Poor
53	24	18	5	0



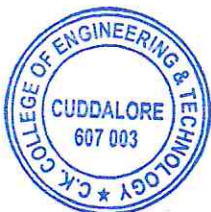
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. Library facilities are good with enormous number of books, eBooks, e-Journals for self-learning and research.**

Excellent	Very Good	Good	Fair	Poor
53	29	18	0	0



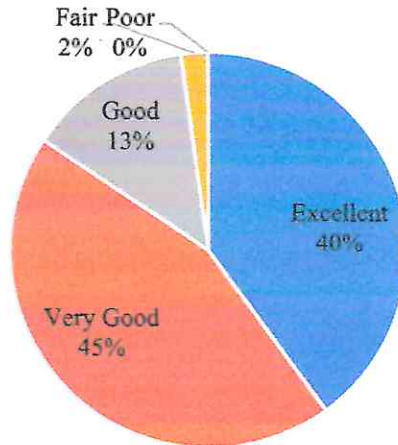
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q9. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.**

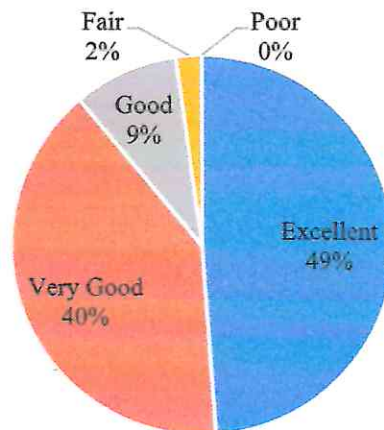
Excellent	Very Good	Good	Fair	Poor
40	45	13	2	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

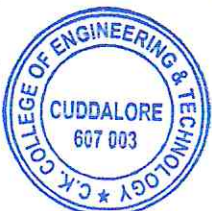
**Q10. Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.**

Excellent	Very Good	Good	Fair	Poor
49	40	9	2	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

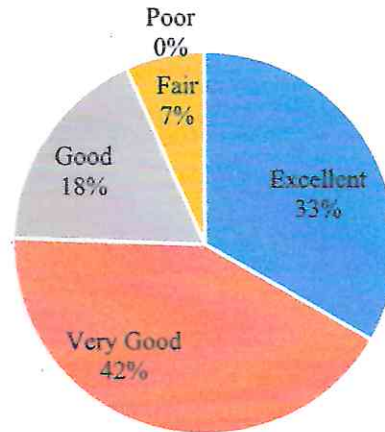
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**Q11. Canteen, Mess, Dinning and Hostel Facilities are adequate and hygienic.**

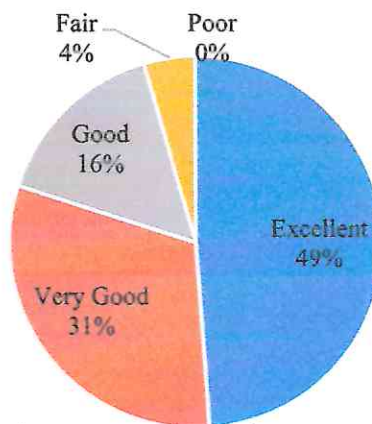
Excellent	Very Good	Good	Fair	Poor
33	42	18	7	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q12. The campus is clean, green, plastic-free, and eco-friendly.**

Excellent	Very Good	Good	Fair	Poor
49	31	16	4	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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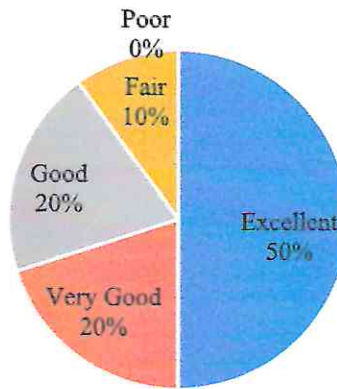
**EMPLOYER FEEDBACK ANALYSIS (2020 – 21)**

The Stakeholders feedback has been obtained from the Employer based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Employers. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.55 on a scale of 3 points.

**Employer Feedback Link:** <https://ckcet.kredovoiceout.in/#/el/10000003>

**Q1. Our graduates possess strong technical skills and expertise in their respective domains.**

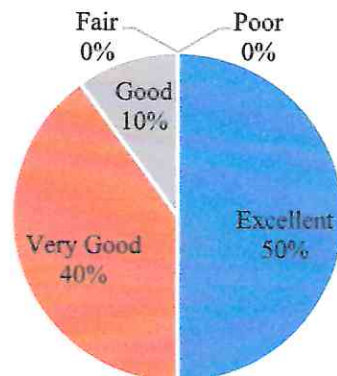
Excellent	Very Good	Good	Fair	Poor
50	20	20	10	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Our graduates possess excellent communication and interpersonal skills.**

Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



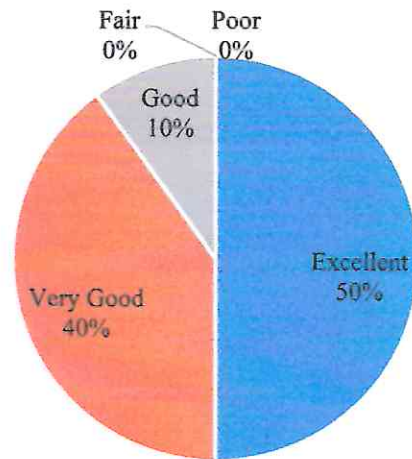
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q3. Our graduates possess excellent communication and interpersonal skills.**

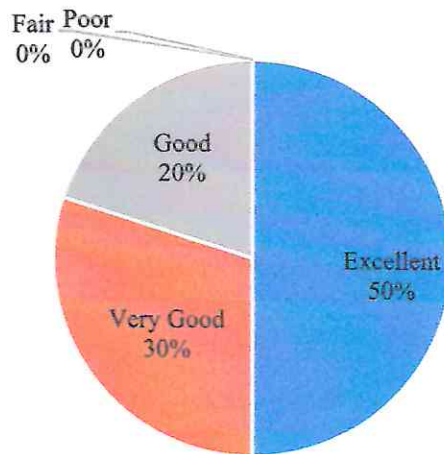
Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



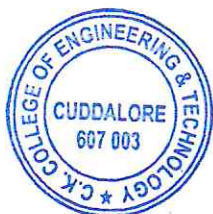
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Our graduates engage in collaborative teamwork and handle multidisciplinary tasks effectively.**

Excellent	Very Good	Good	Fair	Poor
50	30	20	0	0



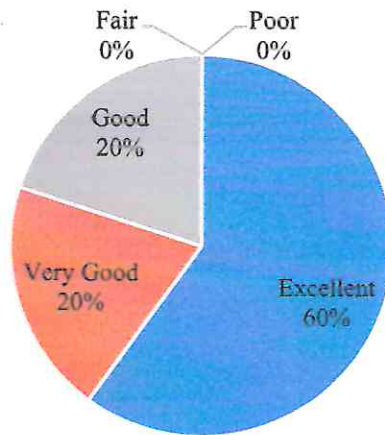
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q5. Our graduates adhere to strong values and ethics**

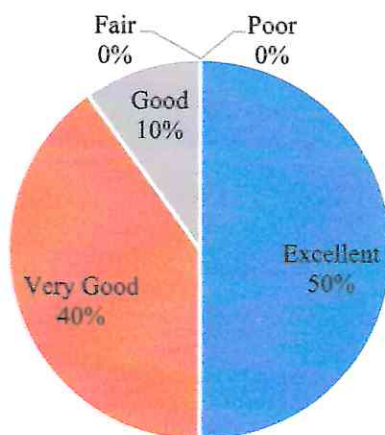
Excellent	Very Good	Good	Fair	Poor
60	20	20	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. Our graduates possess self-learning and lifelong learning capabilities.**

Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0

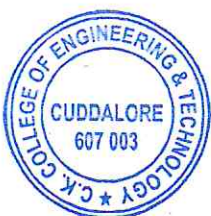


■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



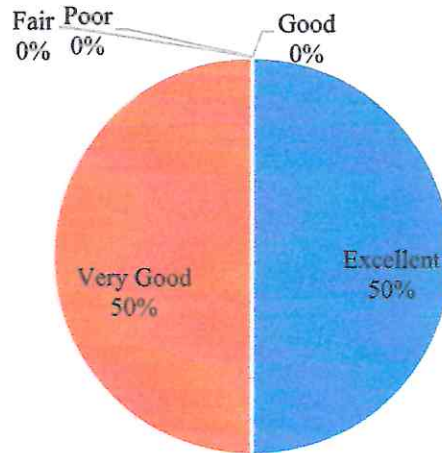
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**Q7. The institution facilitates students' self-learning by offering certification programs and laboratory practices that aid in acquiring advanced knowledge and skills.**

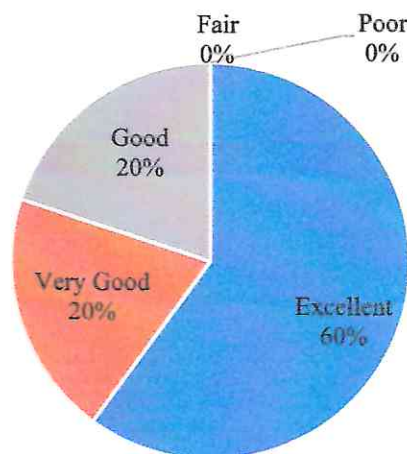
Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. The institution has provided significant exposure to ICT tools and the latest technologies.**

Excellent	Very Good	Good	Fair	Poor
60	20	20	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

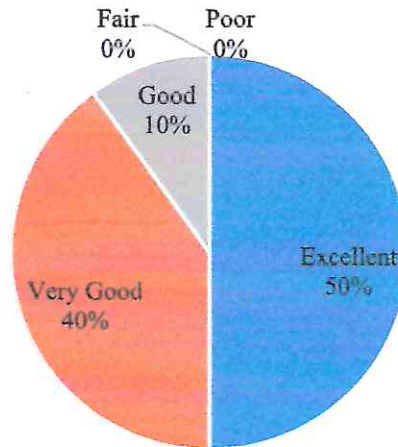



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**Q9. The institution's ambiance has fostered in students a strong team spirit and leadership qualities through their participation in co-curricular and extra-curricular activities.**

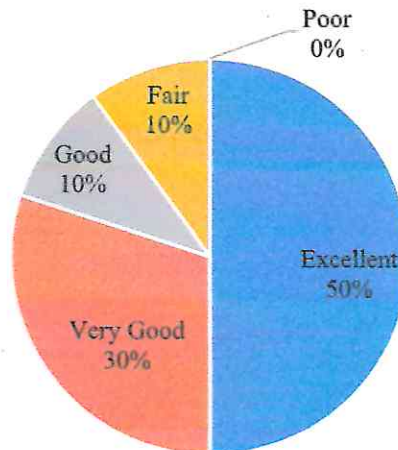
Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



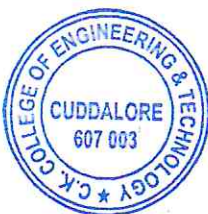
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The institution has provided opportunities for students to engage in outreach activities**

Excellent	Very Good	Good	Fair	Poor
50	40	10	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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